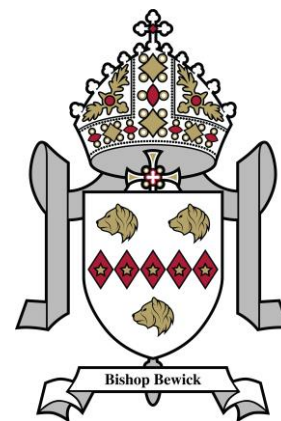


BISHOP BEWICK

CATHOLIC EDUCATION TRUST



What makes an excellent Catholic School?

	Key Areas	Some indicators are.....
1	Ethos	<ul style="list-style-type: none"> • Vision and mission of school is clear and embedded • Rich and varied prayer life • The distinct ethos of the school is tangible • Flourishing wider Catholic life of school • Acknowledges and commits to the common good • Many and high-quality opportunities to deepen and develop faith • Clear examples of faith in action
2	Pastoral Care	<ul style="list-style-type: none"> • Children feel safe • Effective care for the whole child • Staff take every opportunity to show interest and care so children feel valued • Pupil Voice is meaningfully listened to and acted upon • Respectful relationships evident • Particular care for the disadvantaged
3	Behaviour	<ul style="list-style-type: none"> • Pupils can learn: teachers can teach • Clear and consistent boundaries and expectations • Respect for self and others • Clear pride in school identity, including uniform
4	Quality of Teaching and Learning	<ul style="list-style-type: none"> • Strong outcomes for all abilities • Teachers have high expectations for all students, there is appropriate challenge • Strong subject knowledge • Accurate assessment and support shapes learning • No 'bandwagons' • Students remember their learning over time • They can apply learning to new contexts and situations • Students are openly enthusiastic
5	Curriculum/ Wider curriculum	<ul style="list-style-type: none"> • Rich and challenging content and opportunities for all regardless of background • Key knowledge identified at every step • Clear progression over time • Clear well understood threads and links across subjects • Rich and varied extra-curricular experience enhances the taught curriculum • Spontaneous opportunities are taken to educate the whole child • All children can develop their unique talents and interests • Broadens children's horizons and raises aspirations

6	Leadership and Management	<ul style="list-style-type: none"> • Has high expectations for all and of all • Is clear and strategic • Ethical and principled rooted in service to others • Listens and consults • Good strong judgement and decision making • Consciously seeks to develop new leaders of all levels • Clear and consistent communication • Caring and compassionate to all •
7	The development of staff	<ul style="list-style-type: none"> • Is truly developmental and does not judge • Develops shared culture and values • Led by evidence not fads • Encourages people to be creative and test new ideas • Well-structured development opportunities throughout career • Clearly identified career pathways • Bespoke to individuals • Talent is spotted and given opportunities to flourish across the school and Trust • All staff are valued and cared for
8	Clear, well understood systems, including continuous evaluation and assessment	<ul style="list-style-type: none"> • Clear expectations and routines are embedded • Any systems simple and straightforward • Streamlined, no repetition • Constant review and improvement cycle • New initiatives are given time to embed • Purposeful and informative use of any data
9	The built environment	<ul style="list-style-type: none"> • The environment communicates high standards and values • Captures the distinctive Catholic identity of the school • Obvious pride in the physical environment • Buildings are creatively used and developed • Clean and well cared for • Vibrant, purposeful learning environment impacts positively on learning
10	External links	<ul style="list-style-type: none"> • Proactively looks for ways to improve • Seeks out useful networks • Learns from and with other schools • Contributes enthusiastically to support other schools