



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To improve staff confidence in dance linked to staff questionnaire	* School Sports Service delivered dance sessions to every year group and teachers developed CPD.	Staff more confident in this area.
To plan a bespoke and broad curriculum.	* Broad range of sports offered to children and improving staff confidence through external agencies including tag rugby, cricket, Yogabugs, football, badminton, dance and gymnastics. * Met with PE and School Sport Service Manager and Advisory Lead to plan a new, bespoke curriculum. * Bikeability programme maintained.	Curriculum is broad and varied with progression clearly mapped. Emphasis on STEP and vocabulary to be embedded in lessons. Need to implement delivery of planning in 2023-24.

<p>To increase participation in competitions.</p>	<ul style="list-style-type: none"> * First sports day where parents were invited. * Reception held their own family sports day. * First intra-school house competition where each y3/4/5 pupil signed up for football, bench ball or cricket. * Raised over £1400 through Lucy Turner, the heptathlete, giving us over £700 to spend on playtime equipment. * Y5/6 boys: won league and finished runners up in Catholic Schools' competition. * Y5/6 girls: 3rd in league and 4th in Catholic Schools' competition * Gold mark awarded. 	<p>Tried parental involvement in Sports Day for the first time which was a great success.</p> <p>Mrs Morris took the children to competitions and positive pupil feedback was given.</p> <p>Children enjoyed intra-house competitions.</p> <p>Raised lots of money through the athlete – review for our benefit next year?</p> <p>Gold mark is a great achievement – well done everyone!</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To promote physical activity and healthy active lifestyles through a broad range of sports, lunchtime leaders and extra-curricular clubs.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part. Y6 boys’ and girls’ football club to run all year round.</i></p> <p><i>Sports/P.E leaders – leading activities at lunchtime.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children will be given the opportunity to pursue sporting interests before school, during lunchtimes and after school, allowing them to lead an active and healthy lifestyle and increasing children’s opportunities to participate in competitive spots.</i></p> <p><i>KS2 children took a leadership roles in delivering these with a</i></p>	<p><i>£1100 WAGS</i></p> <p><i>NUFC foundation-after-school club</i></p> <p><i>Geordie Yoga - £420</i></p> <p><i>Badminton £250</i></p>

<p>To raise the profile of sport and P.E through home-school links.</p>	<p>Pupils – engage and excite children with activities and opportunities. Parents – to be more informed on social media.</p>	<p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>rota.</p> <p>Good pupil voice feedback from pupils who love Friday's music on the yard.</p> <p>Improvements in children's physical fitness and attitudes towards healthy active lifestyles.</p> <p>Football clubs had a positive impact on competition achievements and outcomes. .</p> <p>P.E display board in more prominent position in the hall.</p> <p>Social media links established with Facebook being used to inform parents about sport-related activities and celebrate pupils' achievements.</p>	<p>No cost Raised £650 Money to be spent on equipment next year.</p>
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			<p><i>Millie Walton – GB athlete brought in to raise funds for school equipment and promote commitment to sport.</i></p> <p><i>Maintained parents attended Sports Day for y1, 2 and y3, y4, 5 and 6.</i></p> <p><i>EYFS – family circuits.</i></p>	
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<p>Staff and coaches to deliver a bespoke curriculum including competitions</p>	<p><i>Primary specialists to help with CPD, particularly in gymnastics and athletics.</i></p> <p><i>Children experience a high standard of P.E lessons across a range of sports.</i></p> <p><i>There will be more opportunities for competitions.</i></p> <p><i>Full inclusive Sports Day and intra-house competition for KS2.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>New progression of skills document to help staff and pupils with progress.</i></p> <p><i>Y6 boys won the league and reached semi-finals of Catholic cup.</i></p> <p><i>Y6 girls came 4th in the league.</i></p> <p><i>All children participated in Sports Day for their house team.</i></p>	<p><i>£3350 NUFC foundation</i></p> <p><i>£100 Catholic schools' entry</i></p> <p><i>£4924 SLA including competitions</i></p> <p><i>Athletics transport £180</i></p> <p><i>Bus transport to competitions £580</i></p> <p><i>Skipping Festival £350</i></p> <p><i>Skipping transport £250</i></p> <p><i>Dance Festival £165</i></p> <p><i>Dance Festival transport £250</i></p>
<p>Improve swimming attainment and attitudes towards healthy active lifestyles.</p>	<p><i>Pupils – intensive booster sessions for year 6.</i></p> <p><i>Additional weekly booster sessions for year 5 across 13 weeks.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes</i></p>	<p><i>Pupils have a better understanding of water safety and swimming and as a result improved % of pupil's attainment in</i></p>	<p><i>Year 5 buses £1625</i></p> <p><i>Swimming hire and coaches x 3 £1092</i></p> <p><i>Year 5 buses £1080</i></p> <p><i>Swimming hire and coaches £672</i></p>

		<p><i>of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>swimming. (30%to 80% from last year to this year)</i> <i>Improvements in children's physical fitness and attitudes towards healthy active lifestyles.</i></p>	<p><i>Total spending £17038</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To promote physical activity and healthy active lifestyles through a broad range of sports, lunchtime leaders and extra-curricular clubs. Developed Sports Leaders. A range of extra-curricular clubs offered across the year to both KS1 and KS2. Football club for KS2 boys AND girls throughout the year.</p> <p>Improve swimming attainment and attitudes towards healthy active lifestyles through extra boosters for y5/6.</p> <p>Staff and coaches to deliver a bespoke curriculum including competitions. Planning implemented which is bespoke to St Bede's.</p>	<p>Swimming 25m increased from 30% to 80%</p> <p>Equal provision and increased confidence in football competitions.</p> <p>All willing Y6 children had the opportunity to compete in a football competition.</p> <p>Gold mark award achieved.</p> <p>Football teams for both y6 boys and girls run throughout the year.</p> <p>New curriculum implemented.</p> <p>More bespoke curriculum and scheme for staff to use to increase confidence.</p> <p>Staff CPD with gymnastics and athletics for ALL classes.</p> <p>CPD given by SLA in staff meeting –</p>	<p>Really pleased with the impact of booster sessions – especially the intense booster sessions.</p> <p>Equality of opportunity has been a focus. Moe opportunities for competitions. Mrs Morris led this throughout the year, giving up time after school.</p> <p>Testament to our achievements and commitment, we achieved the gold mark again.</p> <p>Used feedback from staff questionnaires to arrange CPD linked to planning which demonstrates how to deliver the lessons to children.</p>

<p><i>To raise the profile of sport and P.E through home-school links. PE is celebrated through social media. The children have experienced a broad range of sports and have experienced a fully inclusive Sports Day.</i></p>	<p>increased confidence in how to target fundamental movements.</p> <p>Parents and pupils more aware of sporting achievements.</p> <p>Parents involved in Sports Week and Sports Day.</p>	<p>Improved home-school links.</p> <p>Raised profile of sport on social media.</p> <p>Parents regularly comment on posts.</p> <p>Parents enjoy spectating on Sports Day.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Children have made excellent progress especially with booster sessions. Some of the children who have not been able to swim 25 metres have gone from non-swimmers lacking confidence to swimming 5 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>All children who could swim 25m could use a range of strokes effectively. Targeted booster sessions involved a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Year 6 have had water safety previously but had a refresher session in their intensive summer boosters.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Last year, our swimming data was affected by COVID so this year, we used the sports premium for 13 weeks of booster sessions for y5 and 8 intensive y6 sessions across 2 weeks.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>TAs and teaching staff in y3, y4, y5 and y6 have been present for water safety training.</p>

Signed off by:

Head Teacher:	<i>Leigh-anne Young</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Morris</i> <i>P.E co-ordinator</i>
Governor:	<i>Claire Casson</i>
Date:	19/07/2024