



## **Annual SEND Report – End of school Year 2022 Evaluating the Effectiveness of St. Bede's Catholic Primary School's Provision for Pupils with SEND**

**The Annual SEND Report should be read in consultation with the SEND Information Report, the SEND Policy and the Accessibility Plan.**

This report reflects how school has used SEND funding to meet pupils' needs.

### **Context:**

- Of our 212 pupils on roll, 26 pupils are on the SEND register.
- 12% of our school population are classed as having SEND. Across the country, 12.6% of pupils are classed as having SEND.
- We have 1 child with an Education Health and Care Plan – this is less than 1%, across the country, 4% of pupils have EHCPs
- This is slightly lower than the 13% of those with SEND in Newcastle.
- Our Primary area of need is Communication & Interaction (including Autism)
- 46% of our SEND pupils have the primary area of need of Communication and Interaction, 23% Social Emotional and Mental Health, 19% Sensory and Physical and 12% Cognition and Learning.

### **Data:**

- None of the SEND pupils in Reception achieved the Good Level of Development.
- 66% of SEND pupils achieved the expected standard or above in reading at the end of KS1, no children achieved the expected standard in writing and maths.
- 17% of SEND pupils exceeded the expected standard in reading at the end of KS2, 34% achieved the expected standard or above in maths at the end of KS2 (with 17% exceeding the standard) and 33% achieved the expected standard or above in writing at the end of KS2.
- SEND pupil attendance was 92% - in line with whole school attendance.
- There were no exclusions for SEND pupils in 2021/2022.

**Next steps:**

2022/2023 priorities include:

- Further engaging parents
- Increasing pupil voice and ownership of provision
- Continuing Staff CPD
- Conducting a staff audit for CPD

**Pupils Views:**

"I feel like when I need help, school just know what to do."

"I am happy here."

**Next Steps:**

Offer more formal approach for pupil voice.

**Parents/Carers' Views:**

"My son feels truly valued and important now."

"Through diligence and knowledge of SEND and your child they implement new strategies unique to your child that they are confident they will respond to. They understands that the one size fits all approach is not the only way forward."

(Adapted to anonymise)

**Next steps:**

Parent SEND videos to reach out to all parents – especially those with English as an Additional Language or with little English.

**Date: September 2022 Updated: February 2023**