**St Bede’s Humanities Overview**

As one, we learn together, play together, pray together, as one.

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|  | Autumn 1 | Autumn 2 | Spring 1 |  Spring 2 | Summer 1 | Summer 2 |
| EYFS | Understanding the World | Understanding the World | Understanding the World |
| Geography Skills & Local Area StudyLocal study: felling confident in knowing our own school and school grounds – visits to Scotswood Gardens (Forest School Programme)Seasonal ChangesLooking for signs of Autumn / Winter through walks and investigating the change in weather | Changes in my lifetimeTalk about how they have changed since they were a baby. Talk about special times and significant events in their own experiences and family and friends. | Geography Skills & Local Area StudyFind out about our local area. Talk about how we take care of our environment. Compare with contrasting environments through stories that are set in different parts of the WorldSeasonal ChangesIdentify weather and seasonal changes | Understanding the pastShare stories about the past and share stories from different parts of the world | Seasonal ChangesIdentify weather and seasonal changesKnowledge of placesExplain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. Explore the natural world around them - visits to Scotswood Gardens (Forest School Programme) | Understanding the pastKnow about similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books rad in class |
| Year 1 | Geography Skills & Local Area StudyI can recognise and make observations to study the geography of the school | Toys through timeHow are the toys I play with different to those 50 years ago? | The Queen Chronology of royal familyCan I tell you about the Queen and her family? | Seasonal ChangesHow does the weather in the UK change across the year? | Local History George StephensonWhat is different between rail travel then and now?  | Africa – Kenya Would you rather live in the UK or Kenya? |
| Year 2 | Geography Skills & Local Area StudyI can recognise and make detailed observations to study the geography of the locality surrounding the school | Nursing through historyHave the actions of Cavell and Seacole had an impact on modern Nursing? | Great fire of London Who was to blame and who helped in the Great Fire of London? | Biomes – Secret Garden | Local HistoryGrace DarlingHow did Grace Darling change the RNLI? | The CoastWhat is more important when visiting the coast, human or physical features? |
| Year 3 | Geography Skills & Local Area StudyI can observe, measure and record human and physical features using some geographical methods | Ancient CivilisationEgyptShould the Ancient Egyptians have been proud of their pyramids? | Ancient CivilisationEgyptWas the Nile the source of Ancient Egypt’s success? | **Extreme Earth****Volcanoes and Earthquakes**What impact do Volcanoes and Earthquakes have on their surrounding areas? | British HistoryStone age to Iron AgeWhat was ‘new’ about the New Stone Age (and how do we know)? | British HistoryStone age to Iron AgeWhat was better, the bronze or the iron age? |
| Year 4 | Geography Skills & Local Area StudyI can observe, measure and record human and physical features using some geographical methods | Ancient CivilisationGreeceHow can we find out about the civilisation of the Ancient Greeks? | Ancient CivilisationGreeceCan we thank Ancient Greece for anything in our lives today? | Rivers and mountainsCan having settlements built around rivers be beneficial or problematic? | British HistoryRoman rule of BritainHow did the Romans invade Britain and how successful were they? | British HistoryRoman rule of BritainHow did the Romans influence the culture of people already living in Britain? |
| Your 5 | Geography Skills & Local Area StudyI can observe, measure and record human and physical features using an increasing range of geographical methods including sketch maps and plans, surveys, questionnaires and a range of data collection techniques. | Ancient CivilisationMayansSavages or civilised? What were the Mayans really like? | Ancient CivilisationMayansWhy did the Mayan empire decline? | Region of Americas StudyCentral/South AmericaWhat should happen to the rainforest? | British HistoryAnglo-Saxons and ScotsWas life better in Anglo Saxon Britain or Roman Britain? | British HistoryAnglo-Saxons and VikingsThe Vikings – Ruthless killers or peaceful settlers? |
| Year 6 | Geography Skills & Local Area StudyI can observe, measure and record human and physical features by selecting from a range of methods including accurate sketch maps and plans, surveys, questionnaires and a range of data collection techniques. | Local study Industry/ VictoriansWas it really better to be rich than poor as a child in Victorian times? | Local Study Industry/ VictoriansHow did daily life change over the reign of Queen Victoria? | **Region of Europe study****France**How does living in France as a child differ to living in the UK? (Choose London or other UK region for study - comparative to France region chosen) | British HistoryWW2World War 11: whose war? | British HistoryWW2The Home Front 1939-45 |

Geography British History Ancient Civilisation Other History