

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3863
Total amount allocated for 2022/23	£17,780 + 3863 = 21,643
Total amount spent 2022/23	£ 18, 137.22
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 3505.78
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£TBC + £3505.78

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>100% - water safety 30% - both.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>30%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>30%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – booster given in y5</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 18 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2693.29 = 15%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pledge 60 minutes of physical activity a day (30 minutes at home + 30 minutes at schools)	Launch sports week with class competition to be the most active class. Resources provided with links to simulation activities, dances etc. PE based breakfast and after-school club. Sports/healthy active lifestyle club organised by HM in summer 2 Structure activities Contributes to; 30 Active Minutes Offer a PE-based breakfast and after-school club Y4 and Y5 to participate in Bikeability with booster sessions for children who cannot ride a bike		£199 Jumpstart Jonny Swimming caps £121.28		<ul style="list-style-type: none"> • Pupil voice to involve whole school • Meet with sports leaders on a more regular half-termly basis. • Develop spreadsheet/sports bands for the Daily Mile with incentive of an extra playtime each half term (winning year group) • Encourage staff to link lunchtime clubs to P.E

Created by:



Supported by:



<p>Sports leaders and playground supervisors to promote activities at breaktime.</p>	<p>Staggered playtimes allow for more active time in the muggger.</p> <p>Staff meeting with lunchtime supervisors</p> <p>Termly meetings with sports leaders to amend, maintain timetables and listen to pupil voice.</p> <p>Purchase equipment for the playground.</p> <p>Record daily children's journey to school through our walk/bike/scoot to school initiative through WOW.</p> <p>Healthy active afterschool club</p>	<p>Playground improvements LY £953.33</p> <p>£435 Playground equipment</p> <p>£289.72 Sports leader</p> <p>Scooter rack £566.60</p> <p>Stickers and dodgeballs £128.36</p>	<p>* Increased confidence for children in riding a bike on the road.</p> <p>* Children given beginner crash course in riding a bike in y4/5.</p> <p>* Classes have sole use of muggger and this has increased activity levels at play times.</p> <ul style="list-style-type: none"> • There has been positive impact on physical development, social skills, harmonious environments, behaviour and wellbeing. • Website, newsletters, e-schools and PE Noticeboard 	
--	---	--	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: £5237.4 = 29%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Continue to use meeting and planning framework 	<ul style="list-style-type: none"> • Diary of planning meetings to develop the PESSPA offer for pupils with the PE Lead (termly) • Use the Newcastle PE and School Sport Service to support the development of St Bede's PE and School Sport Provision including 	<p>SLA £2145</p> <p>£100 Catholic Schools competition</p> <p>SLA competition</p>	<ul style="list-style-type: none"> • Silver membership purchased • PE Lead given time and development support to develop a progressive PESSPA offer • Training completed and ideas incorporated into planning through teacher 	<ul style="list-style-type: none"> * RE-Purchase Silver SLA from - Newcastle PE and School Sport Service to support the development of St Bede's PE and School Sport Provision * Purchase competition SLA to guarantee competition entry. * Move PE noticeboard so more visible in the hall where PE

<ul style="list-style-type: none"> Develop and embed a culture of celebrating PESSPA within the school and to parents/families Celebrate individual and team participation in sporting competitions Top-up/booster swimming lessons provided for KS2 children in order to ensure that a greater % of children are able to reach the national curriculum expected standard 	<p>assessment and planning.</p> <p>* Training to support assessment and teaching fundamentals.</p> <ul style="list-style-type: none"> Raise the profile of PE in school by updating PE noticeboard and promoting all Healthy Active Lifestyles and Competitive opportunities to staff, children, parents Communicate to parents via ParentPay Plan opportunities for children to engage in using the Healthy Active Lifestyles and School Games calendars, Catholic Competition Calendar and NSSA Calendars. Engage in Community Sports Opportunities. Offered Y5 Autumn term swimming as part of catch-up. 	<p>£500</p> <p>Y5 swimming booster</p> <p>£2492.40</p>	<p>CPD in spring 2</p> <ul style="list-style-type: none"> Children and parents informed of events through the following: <ul style="list-style-type: none"> - ParentPay. - Website, newsletters, PE Noticeboard <p>* First sports day where parents were invited.</p> <p>* Reception class held a family sports day.</p> <ul style="list-style-type: none"> Children celebrate individual and team participation in assemblies and newsletter. Celebrations displayed on the noticeboard <p>* Children in Y5 given opportunity to progress and meet Swimming Curriculum requirements</p>	<p>takes place.</p> <p>* More presence on social media without compromising GDPR.</p> <p>* Boosters in summer term for y5/6 next year to increase percentages of children able to swim 25m.</p>
--	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
£3990 = 22%

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
CPD linked to assessment in PE to improve staff confidence of fundamentals.	* Staff confidence survey sent out. * Staff invited on CPD linked to outcomes of staff confidence survey.	Dance curriculum support linked to staff survey £1155 PE curriculum CPD 135	Staff voice, opportunity for staff to become more confident & competent and support the delivery of high quality PE to pupils. * CPD offered to staff through School Sports offer. * Implemented dance sessions and CPD training for year 1, 2, 3, 4 and 6 to raise staff confidence and improve curriculum.	* Slow uptake on CPD – book staff on next time. * Ensure assessments are analysed and inform planning/delivery for next year.
Build confidence through external agencies delivering CPD through lessons.	5 weeks of football for year 1 and year 3 5 weeks of football for year 2 and year 6	NUFC foundation £900	* Cricket sessions for y4, 5, 1 and 3	* Book CPD for next year.
Meet with PE and School Sport Service Manager & Advisory Lead to develop a bespoke curriculum	Regular meetings and emails to ensure progression, physical Literacy and milestones are put in place for all classes.	Scheme of work £1000 Progression document £500 Milestones document £300	In progress – planning to improve delivery and outcomes.	* Launch and implement planning. * Advisory service to deliver curriculum throughout the year so that staff can see the planning in practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£4039 = 22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Additional achievements:</p> <ul style="list-style-type: none"> Afterschool Club Provision developed to offer a broad range of activities for children to engage in; football, including provision for both girls and boys; tag rugby; general sports club. Encourage children to lead a Healthy Active Lifestyle inside and outside of school Provide opportunities and encourage children to take part in non-competitive, fun, active and non-traditional activity which promote core values of sport: Determination, Self-belief, Passion, Teamwork, Honesty 	<ul style="list-style-type: none"> Maintain local community club links with a variety of different providers; AllStar Rugby, Benwell Cricket Club, Elswick Swimming pool, WAGS, Denton Badminton Club Teachers and TA to offer a wide variety of sports and activities through breakfast/after school clubs; <ul style="list-style-type: none"> Year round WAGS club offered to Y5/6 girls Links established with NUFC to deliver football for boys’. All Star Rugby curriculum and after-school club offered to KS1 and KS2 children (6 weeks each) Heptathlete visited school. Children took part in a circuit raising over £1400 Prepare and practice (6 weeks of training) for the Newcastle Schools Dance Festival (Year 3) Participate in the Newcastle Schools Dance Festival - June 15th Hoops4health through 	<p>Allstars Tag rugby £456</p> <p>Badminton £250</p> <p>WAGs club £1155</p> <p>Tag rugby club £180</p> <p>£216 dance training</p> <p>£350 dance festival plus bus</p> <p>Dance costumes £63.16</p>	<p>Children inspired by basketball players and encouraged to join clubs Linked established with Benwell Cricket club and evidence of 3 children signing up to join them on Saturdays with a free voucher code.</p> <p>* Over £700 from athlete sponsorship (athleteintoschool) to spend on PE equipment.</p> <p>Children performed at Whitley Bay Playhouse to an audience and parents given opportunity to purchase a DVD.</p>	<ul style="list-style-type: none"> Maintain links with WAGS, pool etc. Encourage links to other clubs and make available to website and P.E noticeboard. Emphasise core values on notice board Encourage core values in lessons Maintain relationship with clubs and book for next years’ curriculum. Review and audit equipment for next year. Monitor programmes and outcomes (Bikeability)

<ul style="list-style-type: none"> To increase and provide high quality resources to deliver the requirements of the PE curriculum, including a programme to support cycling. 	<p>Newcastle Eagles maintained.</p> <ul style="list-style-type: none"> Continue to engage and participate in Healthy Active Lifestyle Events delivered by PE Sports Advisory Service. Healthy choices taught as part of the PSHCE curriculum. Book Transport and ensure dates are in the school diary Expose children to the Core Sporting Values that are promoted in the Healthy Active Lifestyle Events Skipping programme initiated in year 3 Yogabugs for EYFS. Equipment purchased to enhance curriculum and offer more sports to the children. 	<p>Yogabugs £456</p> <p>Equipment £913.37</p>		
--	--	---	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2127 = 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop the confidence and skills for children to engage in competitive opportunities</p> <ul style="list-style-type: none"> Increase the amount of competitive opportunities that the children engage in during the academic year 	<ul style="list-style-type: none"> Expose and prepare children for Healthy Competition in lessons and extra-curricular opportunities. Intra- competitions in class. Engage in other competitive opportunities (including Catholic Schools, City Cross Country, swim gala, Skipping school) First intra-school house tournament between y3, 4 and 5 with a mixture of cricket, bench ball and football games. Winning house received an extra play time. House sports day for y1/2/3 and y4/5/6. 	<p>£1160 buses</p> <p>Skipping £359</p> <p>Catholic competitions £100</p> <p>Football kits £508</p>	<p>(Badminton intra-competitions (y6) and athletics (y5) to celebrate children’s achievements.</p> <ul style="list-style-type: none"> Y5/6 girls finished 3rd in league and 4/8 in Catholic Schools Tournament. Y5/6 boys won their league and finished runners up in Catholic Schools Tournament. Gold School Games Mark achieved! School games Activ5 participation week beginning 20th June 2023 – All classes took part in either all or some of the timetabled days across the week.. Y5 entered 16 athletes in the sportshall athletics competition Reception held their own sports day with parents invited to 	<p>Maintain relationships - with Swimming leisure centre (Elswick pool), SLA and Catholic Cohort for competition fixtures</p> <ul style="list-style-type: none"> Children wrote match reports from competitions. All y5/6 children who attended football WAGS club had the opportunity to represent their school at a competitive level. Maintain Gold School Games Mark. The School Games Mark is a working document with areas identified for development. These will be addressed yearly.

			participate in circuits.	
--	--	--	--------------------------	--

Signed off by	
Head Teacher:	Leigh-anne Young
Date:	20/07/2023
Subject Leader:	Hayley Morris
Date:	20/07/23
Governor:	Mrs Casson
Date:	31/07/2023