



St Bede's RC Primary School
As one, we learn together, play together, pray together, as one.

Pupil premium provision 2020 / 2021

Pupil premium is additional funding given to all schools to support pupils who are deemed to be disadvantaged. The Government provide this funding and use the entitlement of free school meals as the measure. The current funding for this school year is £81,700, allocated in the following ways:

Year 2 boosters: Additional support for Y2 class
Year 6 boosters: Provide additional 1:1 / small group focused intervention for disadvantaged children

Aim / Outcomes: To narrow the achievement gap by the end of year in reading, writing and maths. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.

- **Year 2 end of year results:**
 Reading: 63% of children achieved expected level+ (70% PP)
 Writing: 60% of children achieved the expected level+ (60% PP)
 Maths: 60% of children achieved expected level+ (60% PP)
- **Year 6 end of year results:**
 Reading: 79% of children achieved expected level+ (75% PP)
 Writing: 54% of children achieved the expected level+ (66% PP)
 Maths: 72% of children achieved expected level+ (72% PP)

KS2 Support : TA support for Y3 – Y5 class
 Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.

- **Year 3 end of year results:**
 Reading: 70% of children achieved expected level+ (67% PP)
 Writing: 54% of children achieved the expected level+ (0% PP)
 Maths: 30% of children achieved expected level+ (0% PP)
- **Year 4 end of year results:**
 Reading: 50% of children achieved expected level+ (50% PP)
 Writing: 23% of children achieved the expected level+ (25% PP)
 Maths: 26% of children achieved expected level+ (0% PP)
- **Year 5 end of year results:**
 Reading: 66% of children achieved expected level+ (33% PP)
 Writing: 28% of children achieved the expected level+ (0% PP)
 Maths: 59% of children achieved expected level+ (17% PP)

Curriculum Support: Purchase resources to enhance teaching and learning and levels of engagement

Aim / Outcomes: To narrow the achievement gap by the end of year in reading, writing and maths. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.

- Pobble successfully used across the whole school
- Learning by Questions highly successful in Year 6
- Additional reading materials purchased
- End of Key Stage data demonstrates impact



Focused Intervention: Targeted intervention programmes Y2-Y6

Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.

- End of Key Stage data demonstrates where PP / Non-PP / Class gaps have been successfully reduced in all reading, writing and maths
- Reading data across Y3 and Y4 demonstrate that the gap between PP / Non-PP / Class has been successfully reduced
- Generally, data is lower this academic year, particularly in writing and maths (reasoning) due to the challenging circumstances – this will be targeted next academic year

Year 6 Breakfast Booster Classes: Early bird intervention class (with breakfast) prior to the start of the school day

- Year 6 successfully engaged in early bird intervention (large proportion of children attending)
- End of KS2 data demonstrates impact



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Family support / Attendance: Parent support advisor who will work with families in need and monitor and promote good attendance and punctuality.

Aims / outcomes: To promote positive attendance and support families in need. Attendance to stay above the National Average.

- PSA has supported numerous families
- Attendance has been lower this year due to the challenging circumstances.
- Additional PSA time to assist specific vulnerable children / families really supported improved attendance

Well-being



Supporting the Whole Child

Pre-school care: Free places for those in most need to pre-school club.

Aims / outcomes: Improved attendance and punctuality. Support for working families to access child-care before the working day.

- We were unable to offer pre-school activity club this year however school staff did provide early bird childcare from 8.20am daily across the year to help to support all working parents

Pupil support / Well-being:

Aims / outcomes: To promote positive attitude and mental well-being

- THRIVE work continues throughout school
- THRIVE room is available for those children requiring a space to regulate

Counselling Service / SEMH Support: Purchase a counsellor to work in school for one morning each week to support some of the most vulnerable pupils

Aims / outcomes: To promote positive attitude and mental well-being

- Counsellor employed for ½ day a week across the year
- Additional PSA time to assist specific vulnerable children / families really supported the reduction of school refusal due to anxiety

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Enhancement of opportunities beyond the normal school curriculum:

Opportunities offered to extend learning opportunities outside of the classroom, e.g. Bigfoot Theatre Company, Pyramid Club (Barnardo's), Arts and Craft sessions, Knit and Natter, Football, Athletics, etc. School to subsidise to ensure access for all pupils

Aims / outcomes: Raise aspirations, improve motivation and engagement and improve self-esteem

- No after school clubs offered this year due to restrictions

Enrichment And Enhancement



Supporting the Whole Child

Subsidised visits: School visits and residential visits subsidised to ensure access for all pupils. Pay approximately 50% towards visits.

Aims / outcomes: Raise aspirations and inclusion for all pupils.

- Limited use of visits due to restrictions – some virtual experiences
- 50% contribution paid towards swimming once reinstated

Enhance School Environment: Provide outdoor equipment to support structured, safe and engaging outside time which also supports learning

Aims / outcomes: Increase pupil enjoyment, improve behaviour, motivation and engagement

- Development of KS1 and KS2 yard to include climbing equipment (contribution towards works)

Music provision: Extend opportunities for pupils to access to the music curriculum, including after school choir

Aims / outcomes: Raise aspirations, motivation and engagement

- High quality music provision provided by peripatetic music specialist (1 day each week)
- Music video lessons provided during school closure by specialist teacher