

St Bede's RC Primary School

SAINT BEDE'S

As one, we learn together, play together, pray together, as one.

Pupil premium provision 2018-19

Pupil premium is additional funding given to all schools to support pupils who are deemed to be disadvantaged. The Government provide this funding and use the entitlement of free school meals as the measure. The current funding for this school year is £58,600.00, allocated in the following ways:

 Year2 boosters: Additional support for Y2 class Deploy a TA 0.5 to reduce class size and provide small group teaching to build on attainment and progress Employ an additional teacher 0.2 (January – May) Disadvantaged groups will have focused small group teaching to build on attainment and progress. Targets: Reading: decoding and retrieving answers from text Maths: Basic skills reinforcement – number bonds, number knowledge, place value; calculation methods Aim / Outcomes: To narrow the achievement gap by the end of Year 2 in reading and writing. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards. Approx. £10,000 Focused Intervention: Targeted intervention programme – Motor Coordination External provider to provide weekly motor coordination sessions targeting children from Y1 – Y6 Aim / Outcomes: Support pupils with the development of fine and gross motor skills 	Academic K = K + K + K + K + K + K + K + K + K +	 KS2 Support : TA support for Y3 - Y6 class Employ a TA 0.5 to reduce class sizes and provide small group teaching to build on attainment and progress To provide 1:1 or small group focused intervention fordisadvantaged children Targets: Reading: Lower ability children – decoding and basic comprehension skills; average and more able children – reading higher order comprehension skills Writing: Focused sentence construction and development; spelling development Maths: Lower ability children –Basic skills programme; average and more able children – reasoning skills Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards. Focused Intervention: Targeted intervention programmes Y3-Y6 TA support to deliver focused intervention (specific programme for specific needs – individual tuition where appropriate) 3 TAs x 0.4 Targets:		
Approx. £2,000		1	Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils	
 Year 6 boosters: Provide additional 1:1 / small group focused intervention for disadvantaged children in preparation for SATs in May Staff to provide small group or 1:1 support Aim / Outcomes: To narrow the achievement gap by the end of Year 6. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards. Approx. £2,000 		intervention targeter - External pr	achieve on or above expected standards. Approx. £9000 CPD for teaching assistants to support the delivery of high quality of reading eted at individuals provider to deliver CPD Ensuring that a greater number of disadvantaged pupils achieve on or above expected	



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Well-being

Family support / Attendance: Parent support advisor who will work with families in need and monitor and promote good attendance and punctuality.

Aims / outcomes: To promote positive attendance and support families in need. Attendance to stay above the National Average.

£10,000



Pre-school care: Free places for those in most need to pre-school club.

Aims / outcomes: Improved attendance and punctuality. Support for working families to access child-care before the working day.

£500

Pupil support / Well-being: Parent support advisor to complete 'THRIVE' training with a view to promoting and developing the 'THRIVE' approach throughout school. Purchase the online 'THRIVE' resource package to support the 'THRIVE' approach.

Aims / outcomes: To promote positive attitude and mental wellbeing

£2,000



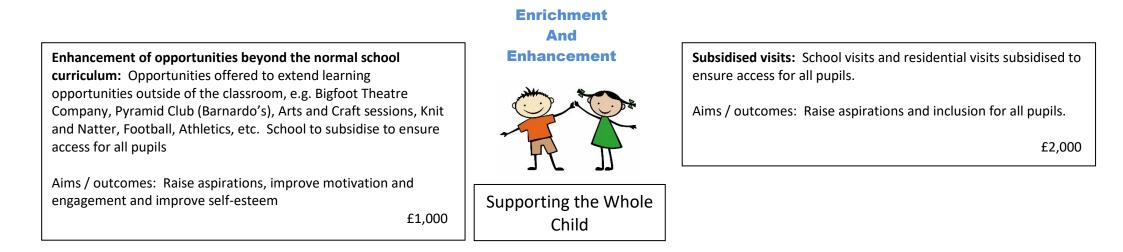
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Music provision: Extend opportunities for pupils to access to the music curriculum, including after school choir

Aims / outcomes: Raise aspirations, motivation and engagement

£6,600