



St Bede's RC Primary School

As one, we learn together, play together, pray together, as one.

Pupil premium provision 2020 / 2021

Pupil premium is additional funding given to all schools to support pupils who are deemed to be disadvantaged. The Government provide this funding and use the entitlement of free school meals as the measure. The current funding for this school year is £81,700, allocated in the following ways:

| Year 2 boosters: Additional support for Y2 class Year 6 boosters: Provide additional 1:1 / small group focused intervention for disadvantaged children Deploy a TA 0.5 to reduce class size and provide small group teaching to build on attainment and progress Targets: Reading: decoding and retrieving answers from text Maths: Basic skills reinforcement – number bonds, number knowledge, place value; calculation methods Aim / Outcomes: To narrow the achievement gap by the end of year in reading, writing and maths. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards. Approx. £12,000 | | KS2 Support : TA support for Y3 – Y5 class Employ a TA full time to reduce class sizes and provide small group teaching to build on attainment and progress To provide 1:1 or small group focused intervention for disadvantaged children Targets: Reading: Lower ability children – decoding and basic comprehension skills; average and more able children – reading higher order comprehension skills Writing: Focused sentence construction and development; spelling development Maths: Lower ability children –Basic skills programme; average and more able children – reasoning skills Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards. Approx. £15,000 | |
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| Curriculum Support: Purchase resources to enhance teaching and learning and levels of engagement Learning by Questions Tablets / Subscription (English and Maths focus) Pobble Subscription (Writing focus) Additional high quality reading materials Aim / Outcomes: To narrow the achievement gap by the end of year in reading, writing and maths. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards. | the W | Focused Intervention: Targeted intervention programmes Y2-Y6 TA support to deliver focused intervention (specific programme for specific needs – individual tuition where appropriate) 3 TAs x 0.5 Targets: Reading intervention (BRP, LEXIA, IDL and Reading Miles), writing intervention (Write Away, phonics / spelling input , maths intervention (IDL, basic number facts, calculation practise) Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards. | |

Approx. £7,000

Approx. £10,000

Year 6 Breakfast Booster Classes: Early bird intervention class (with breakfast) prior to the start of the school day

- 3 x sessions weekly during Spring Term



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Family support / Attendance: Parent support advisor who will work with families in need and monitor and promote good attendance and punctuality.

Aims / outcomes: To promote positive attendance and support families in need. Attendance to stay above the National Average.

Approx: £15,000

Pupil support / Well-being:

Purchase the online 'THRIVE' resource package to support the 'THRIVE' approach.

Further develop 'THRIVE' resources

Continue whole school 'THRIVE' training

Monthly birthday celebration (as children unable to celebrate with parties at home due to COVID restrictions)

Aims / outcomes: To promote positive attitude and mental well-being Approx £3,000

Well-being



Pre-school care: Free places for those in most need to pre-school club.

Aims / outcomes: Improved attendance and punctuality. Support for working families to access child-care before the working day.

Approx £1,000

Supporting the Whole Child

Counselling Service / SEMH Support: Purchase a counsellor to work in school for one morning each week to support some of the most vulnerable pupils

Aims / outcomes: To promote positive attitude and mental well-being

Approx £5,000







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| Enhancement of opportunities beyond the normal school curriculum: Opportunities offered to extend learning opportunities outside of the classroom, e.g. Bigfoot Theatre Company, Pyramid Club (Barnardo's), Arts and Craft sessions, Knit and Natter, Football, Athletics, etc. School to subsidise to ensure access for all pupils Aims / outcomes: Raise aspirations, improve motivation and engagement and improve self-esteem £2,000 | Enrichment And Enhancement | Subsidised visits: School visits and residential visits subsidised to ensure access for all pupils. Pay approximately 50% towards visits. Aims / outcomes: Raise aspirations and inclusion for all pupils. Approx £4,000 |
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| | لا ل | Enhance School Environment: Provide outdoor equipment to support structured, safe and engaging outside time which also supports learning |
| Music provision: Extend opportunities for pupils to access to the music curriculum, including after school choir | | Aims / outcomes: Increase pupil enjoyment, improve behaviour, motivation and engagement |
| Aims / outcomes: Raise aspirations, motivation and engagement | | Approx £5,000 |
| Approx £3,000 | | |